



Maths

To: Teachers and subject advisors (Learning Recovery)

Topic: Learning Recovery

Message Objective(s):

To enable teachers close learning gaps for Term 1 by administering the diagnostic assessment before starting Term 2 topics.

Message:

To assist to close identified learner gaps for the previous term it is recommended that teachers administer a diagnostic assessment task covering core concepts and skills covered in Term 1 and offer remediation and possible interventions through revision. Teachers can then continue with the topics for Term 2.

Grades 4-5 will have to do whole numbers, Grade 6 number sentences and Grades 7-8 decimal fractions while Grade 9 deals with numeric and geometric patterns.

In each case the teachers' focus teachers should be ongoing administration on continuous skills mastery assessments at least twice a week for the first 10 minutes of the lesson before conducting the lesson of the day. Where possible teachers could utilise the last lesson of the week with a consolidation and remediation of the week's topic.

The NECT recovery planners and trackers have provided clear guidelines on the methodology that teachers can implement to address learning recovery. The website has been shown below for reference.

From: Richard Marumani

Reference: www.nect.org.za/materials. (links to website documents)